
ACSB Code of Ethics and Code of Conduct 2022

Updates and Revision Presentation by Ailsa Keppie and Kian de la Cour
April 2, 2022 at the ACSB Ethics Summit

WHY REVISE THE ACSB CODES?

- Differentiate Code of Ethics from Code of Conduct
 - Update to allow for Wheel of Consent® experiences
 - Differentiate 1-2-1 sessions from workshops
 - Intend to clarify some ambiguities / define some terms
 - Address dual relationships
 - Name a time period after which it might be appropriate to have a sexual / romantic relationship with a former client.
 - Having a formal Grievance Process to refer to
 - Adding some components (still needs work) such as supervision requirements and professional development
 - Address some specific issues that have come up
 - Begin to describe a social media policy
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CONTENTS OF THE DOCUMENT

- [Codes of Ethics of the Association of Certified Sexological Bodyworkers \(ACSB\)](#)
 - Codes of Professional Conduct of the Association of Certified Sexological Bodyworkers (ACSB)
 - Introduction
 - Preamble
 - Duties and Obligations Towards Our Students
 - Duties and Obligations Regarding the Preservation of Confidentiality
 - Duties and Obligations Towards the Profession
 - Duties and Obligations to Colleagues
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ON ALTERED STATES

6.b. Professional conduct for CSBs regarding physical touch and conduct with students:

CSBs agree not to use Sexological Bodywork sessions and/or programs, and the endogenous altered states sometimes created during them, to coerce or manipulate students or workshop participants into a relationship, sex or any more interaction than was agreed upon before the session began.

The container and boundaries of the sessions or program must be discussed and agreed upon before the sessions/program takes place. It is the practitioner's responsibility to protect student/participant vulnerabilities when it comes to the altered states of consciousness within arousal and erotic practice. It is inappropriate to invite the student/participant into conversations around further sessions, enrollment in future programs or up-selling of any kind during or just after the altered states of arousal and orgasm. Any further upselling of services must be deferred to a time when both the practitioner and student are in regulated, grounded and present states of body and mind.

WORKING WITH THE WHEEL OF CONSENT®

6. Professional conduct for CSBs regarding physical touch and conduct with students

6e. In individual sessions CSBs remain clothed when touching their students and sexual touch is uni-directional, practitioner to student. 'Sexual touch' in this context means touch which is genital and/or whose specific intention is to sexually arouse. For example, when guiding people into experiencing the quadrants of the Wheel of Consent®, to cover it fully the practitioner and student would spend time in all 4 quadrants, which could involve the practitioner being touched (in the Accept & Allow quadrants). When students wish to learn interpersonal sexual skills, CSBs request that students bring their partners or invite them to share and learn with other students. When appropriate and available, CSBs work in a triadic model with other practitioners whose scope of practice includes working in a sexually intimate capacity with their students/clients.

ON ROMANTIC-SEXUAL RELATING

6. Professional conduct for CSBs regarding physical touch and conduct with students

6 g. CSBs agree not to begin any other form of sexual contact or romantic intimacy with their students for a minimum of one (1) year after any professional Sexological Bodywork services (hands-on or otherwise) have terminated. This includes persons from previous sexual relationships who wish to now engage with CSBs as a student.

These restrictions also apply to workshop participants - except where there is a pre-existing romantic or sexual relationship or a professional peer-level relationship, between the practitioner and attendee.

WHAT STILL NEEDS CLARIFICATION

- Supervision requirements and continuing professional development (point 10)
 - Record-keeping for sessions - how, where, etc. (point 21)
 - Practitioner resources related to the Codes of which the [model documents here](#) are a starting point
 - Defining and clarifying roles an SB could fulfill - i.e. workshop presenter, one on one coach, bodyworker, online facilitator, co-presenter, model for demos, etc
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GET INVOLVED!

Proposed new Codes of Ethics and Conduct consultation process:

- [Members vote by April 20th](#)
- Feedback, questions about the Codes or for the Ethics Committee is invited [here](#)
- Annual reassessment suggested by the current Ethics Committee - in the fall of each year to be completed by January or so and voted on by members
- The Codes will be our standard for assessing Grievances

Ways for your voice to be heard more fully and to help shape our profession:

- [Serve on the ACSB board!](#)
 - [Join the Ethics and Grievance or other Committee!](#)
 - Periodic informal discussions & ACSB community webinars
 - [Feedback using this form](#)
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